

Cambridge IGCSE[™]

| CANDIDATE NAME | | | | | |
|-------------------|--|--|---------------------|--|--|
| CENTRE NUMBER | | | CANDIDATE NUMBER | | |



FOOD & NUTRITION

0648/13

Paper 1 Theory May/June 2024

2 hours

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Section A: answer all questions.
- Section B: answer all questions.
- Section C: answer one question.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.

INFORMATION

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages.

Section A

Answer all questions.

You are advised to spend no longer than 45 minutes on Section A.

| 1 | Und | Indernutrition is when the body has an insufficient amount of nutrients. | | | | | |
|---|-----|-------------------------------------------------------------------------------|--|--|--|--|--|
| | (a) | Identify one disease that results from an insufficient amount of iron. | | | | | |
| | | [1] | | | | | |
| | (b) | State three different symptoms of the disease named in (a) . | | | | | |
| | | 1 | | | | | |
| | | 2 | | | | | |
| | | 3[3] | | | | | |
| | | [Total: 4] | | | | | |
| | | [Total: 4] | | | | | |
| 2 | (a) | Name three different animal foods that are a good source of iron. | | | | | |
| | | 1 | | | | | |
| | | 2 | | | | | |
| | | 3 | | | | | |
| | | [3] | | | | | |
| | (b) | Name three different plant foods that are a good source of iron. | | | | | |
| | | 1 | | | | | |
| | | 2 | | | | | |
| | | 3[3] | | | | | |
| | | | | | | | |
| | | [Total: 6] | | | | | |

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| 3 | Vita | Vitamins are vital to life and help prevent many diseases. | | | | | | |
|---|------|----------------------------------------------------------------------------------|------------|--|--|--|--|--|
| | (a) | Name the vitamin that is important for the absorption of iron. | | | | | | |
| | | | [1] | | | | | |
| | (b) | Identify one disease that vitamin B ₁ (thiamin) helps prevent. | [4] | | | | | |
| | (c) | Name the vitamin that helps the blood to clot. | | | | | | |
| | | · | [1] | | | | | |
| | | | [Total: 3] | | | | | |
| 4 | (a) | State the function of rennin in the digestive system. | | | | | | |
| | | | [1] | | | | | |
| | (b) | State where in the digestive system rennin is found. | | | | | | |
| | | | [1] | | | | | |
| | | | [Total: 2] | | | | | |
| 5 | Nar | ne three foods that help to prevent the deficiency disease goitre. | | | | | | |
| | 1 | | | | | | | |
| | 2 | | | | | | | |
| | 3 | | [3] | | | | | |
| 6 | (a) | Name the disease that causes an individual to avoid gluten in their diet. | | | | | | |
| | , | | [1] | | | | | |
| | (b) | Name one food that a person with the disease named in (a) should avoid. | | | | | | |
| | | | [1] | | | | | |

| | (c) | Allergy and intolerance to food are factors to consider when planning meals. |
|---|-----|-----------------------------------------------------------------------------------------------------------------------------------------------|
| | | State five other factors to consider when planning meals. |
| | | 1 |
| | | 2 |
| | | 3 |
| | | 4 |
| | | 5[5] |
| | | [Total: 7] |
| 7 | (a) | Explain, with reasons, why it can be nutritionally valuable to include a mixture of low biological value (LBV) protein foods in family meals. |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [3] |
| | (b) | Beans on toast is an example of how to include a mixture of LBV protein foods in family meals. |
| | | Give four other different examples of how to include a mixture of LBV protein foods in family meals. |
| | | 1 |
| | | 2 |
| | | 3 |
| | | 4 |
| | | [4] |

[Total: 7]

Current dietary advice is to reduce the intake of sodium chloride (salt) in the diet.

8

| (a) | State three reasons for reducing the intake of salt. | |
|-----|---------------------------------------------------------------------------|-----|
| | 1 | |
| | 2 | |
| | 3 | |
| | | [3] |
| (b) | Suggest five ways to reduce the intake of salt when cooking meals. | |
| | 1 | |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | |
| | | [5] |

[Total: 8]

Section B

Answer all questions.

9

| Ine | e ingredients for rough puff pastry include flour and fat. | |
|-----|------------------------------------------------------------------------------------------------------------------|-----|
| (a) | Name two other ingredients that are also used to make rough puff pastry. | |
| | 1 | |
| | 2 | |
| | | [2] |
| (b) | Name the raising agents in rough puff pastry. | |
| | 1 | |
| | 2 | [2] |
| (c) | Instructions for making rough puff pastry state that the fat should be cut into small pieces added to the flour. | and |
| | (i) State what would happen if the pieces of fat were too large. | |
| | | [1] |
| | (ii) State what would happen if the pieces of fat were too small. | |
| | | [1] |
| (d) | State why it is important not to break up fat lumps when rolling out the dough. | |
| | | [1] |
| (e) | Give two reasons why a high temperature is needed when baking dishes made with ropuff pastry. | ugh |
| | 1 | |
| | 2 | |
| | | [2] |
| (f) | State what will happen to a dish using rough puff pastry if the oven is too cool. | |
| | | [1] |

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| | (g) | Many people prefer to use ready-made rough puff pastry. | |
|----|-----|------------------------------------------------------------------------|-------------|
| | | Explain four benefits of buying ready-made rough puff pastry. | |
| | | 1 | |
| | | | |
| | | 2 | |
| | | | |
| | | | |
| | | 3 | |
| | | | |
| | | 4 | |
| | | | |
| | | | [8] |
| | | | [Total: 18] |
| 10 | Foo | d additives are used in many convenience foods. | |
| | | Give three reasons why some convenience foods are fortified. | |
| | (α) | | |
| | | 1 | |
| | | 2 | |
| | | 3 | [3] |
| | /b) | | [0] |
| | (D) | | |
| | | State three benefits of using flavourings in convenience foods. | |
| | | 1 | |
| | | | |
| | | 1 | |
| | | 1 | [3] |
| | | 1 | |

| 11 | Sta | te two benefits to the consumer of each of the following pieces of information on a food label. |
|----|-----|---------------------------------------------------------------------------------------------------------------|
| | (a) | use-by date |
| | | 1 |
| | | 2[2] |
| | (b) | kcal per 100 g |
| | (5) | 1 |
| | | |
| | | 2[2] |
| | | [Total: 4] |
| 12 | Fue | el energy costs are increasing in many parts of the world. |
| | (a) | Give two ways that using a steamer can reduce energy consumption when cooking meals. |
| | | 1 |
| | | 2 |
| | | [2] |
| | (b) | Suggest three different foods that can be cooked in a steamer. |
| | | 1 |
| | | 2 |
| | | 3 |
| | | [3] |
| | (c) | Suggest six ways, other than using a steamer, to reduce consumption of fuel energy when cooking meals. |
| | | 1 |
| | | 2 |
| | | 3 |
| | | 4 |
| | | 5 |
| | | 6 |
| | | [6] |

[Total: 11]

| 13 | Eggs are an a | Imost perfect foo | d but lack calcium a | nd vitamin C. |
|----|---------------|-------------------|----------------------|---------------|
|----|---------------|-------------------|----------------------|---------------|

Suggest **three** suitable different ingredients that could be added to provide each of these nutrients when cooking a savoury omelette.

| (a) | different ways to add calcium |
|-----|---------------------------------|
| | 1 |
| | 2 |
| | 3[3] |
| (b) | different ways to add vitamin C |
| | 1 |
| | 2 |
| | 3 |
| | [3] |

Section C

Answer either Question 14 or 15.

14 Many households own a food processor.

Discuss safety rules that should be followed:

- before using a food processor
- when using a food processor
- after using a food processor.

[15]

| - 4 | $\overline{}$ | |
|-----|---------------|--|
| | | |
| | | |

| OR | |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15 | Changes in food that bring about spoilage are caused by the action of microorganisms. Discuss: conditions that enable microorganisms to multiply methods that can be used to control these conditions and improve the keeping quality of food. [15] |
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